



RECOVERY AND RESILIENCE PLAN: Forward looking Slovenia

Activities in the field of Higher Education

Presentation for event:
**UNIVERSITY-BUSINESS COLLABORATION
IN A TIME OF RECOVERY AND RESILIENCE**
22.02.2022

**I FEEL
SLOVENIA**

Higher education reform for a green and resilient transition to Society 5.0

WHAT IS OUR GOAL?

- ▶ To set up a HE system that responds to environmental needs and creates a highly skilled workforce for the professions of the future
- ▶ To ensure that HE is more adaptable, resilient and responsive to environmental needs and consequently improves the relevance of its role for economic recovery, increasing productivity, promoting cohesion and balanced societal, environmental and economic development



Focus

GREEN AND DIGITAL TRANSITION & EMPLOYABILITY

Areas where we want to introduce systemic changes:

Content
(curriculum)

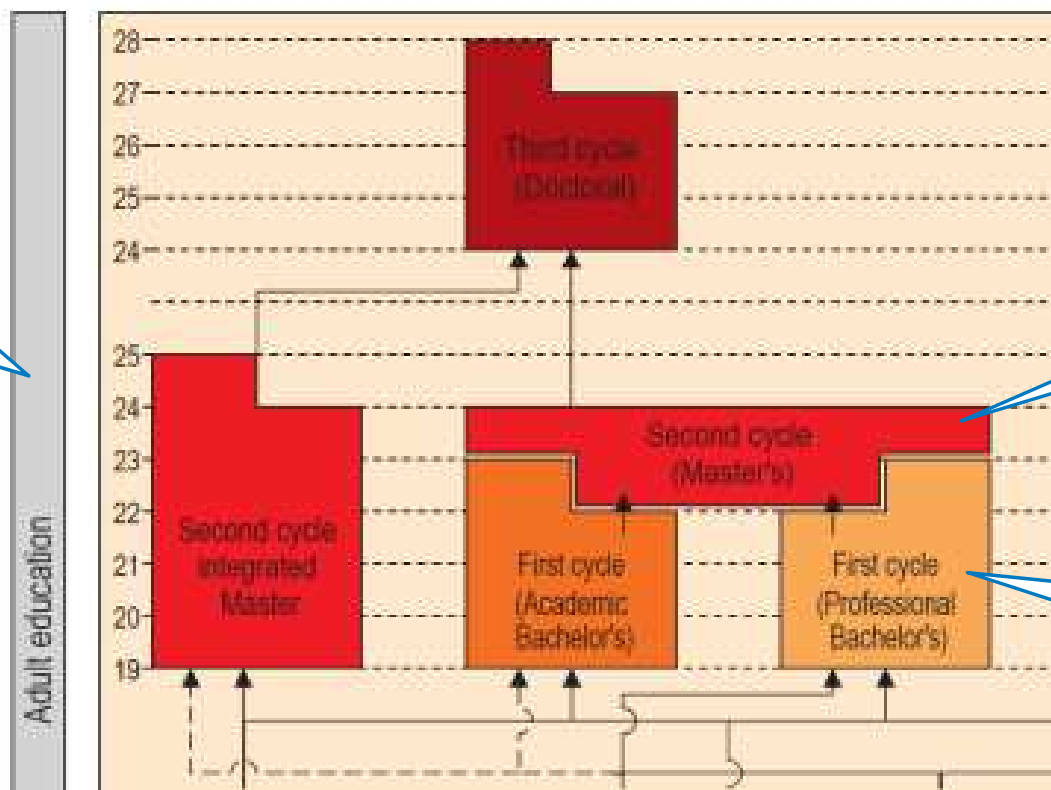
Infrastructure

Normative

- ▶ SWOT analyses of HE
- ▶ Evidence (evaluation of Master plan for HE 2011-2020; Reports on Cohesion Fund projects 2014-2021; National projects for competitive funding 2018-2020; Eurostudent, Heinnovate (2021), LMRO (2019-2022))
- ▶ (New) administrative data on employability of graduates

FACTS

Slovene HE 2022/2023



No demand / no supply*

Labour market expectations

Less resilient in times of economic crisis

*Exception teacher education



Proposal for a Council Recommendation on A European approach to micro-credentials for lifelong learning and employability





Common definition for micro-credentials

Micro-credential means the **record** of the **learning outcomes** that a learner has acquired following a **small volume of learning**. These learning outcomes have been **assessed** against transparent and clearly defined standards.

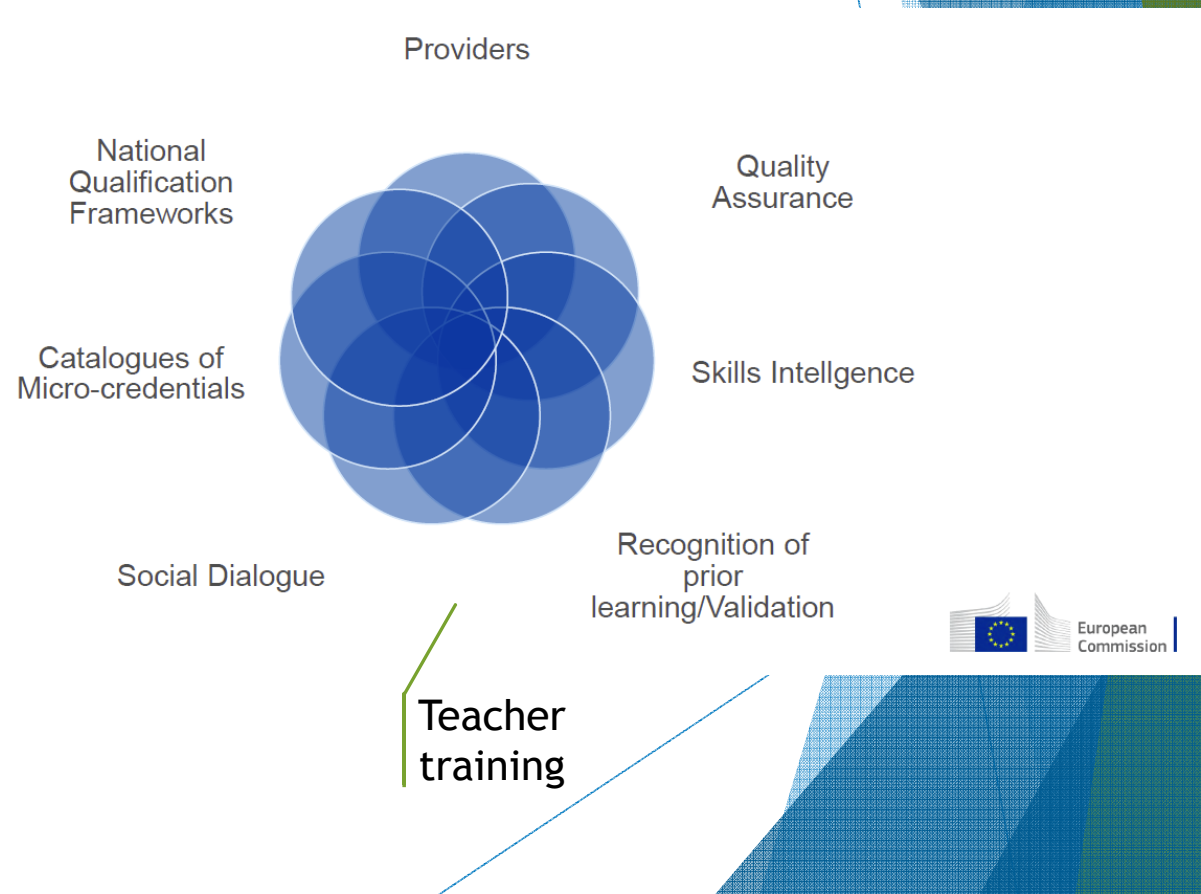
Courses leading to micro-credentials are designed to provide the learner with **specific knowledge, skills and competences** that respond to societal, personal, cultural or labour market needs. Micro-credentials are **owned by the learner**, can be shared and are **portable**. They may be **standalone** or **combined into larger credentials**. They are underpinned by **quality assurance** following agreed standards in the relevant sector or area of activity.

Focus

The renovation of professional higher education



Development of ecosystem for micro-credentials



Higher education reform for a green and resilient transition to Society 5.0

STEP 1: GUIDELINES for the renewal of professional higher education, with a proposal for an implementation plan (*April 2022*)

STEP 2: Implementation of pilot projects, the results of which will serve as a basis for the preparation of a platform for higher education reform for a green and resilient transition to Society 5.0 (*2022-2025*)

STEP 3: A BLUEPRINT for investing in a green, resilient, sustainable and digitally connected higher education in three areas:

Content
(curriculum)

Infrastructure

Normative